### Attendance Summary:

<table>
<thead>
<tr>
<th></th>
<th>November</th>
<th>March</th>
<th>June</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Tardy</td>
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</table>

### Rating Codes:

<table>
<thead>
<tr>
<th>Rating Codes with Distinction</th>
<th>Meeting Standards</th>
<th>Working Towards Standards</th>
<th>Not Meeting Standards</th>
<th>No Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

### Effort Codes:

<table>
<thead>
<tr>
<th>Effort Codes</th>
<th>Outstanding</th>
<th>Consistent</th>
<th>Inconsistent</th>
<th>Area of Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>CO</td>
<td>IN</td>
<td>AC</td>
</tr>
</tbody>
</table>

### Grade K Humanities

**Reading:**
- Reading Effort
- Reading Level (Gr. K Year-End Target is D)
- Answers questions about text
- Demonstrates letter sound knowledge
- Describes key characters, setting, and events in a story
- Produces rhyming words
- Recognizes rhyming words
- Recognizes long and short vowel sounds
- Recognizes lower case letters
- Recognizes upper case letters
- Demonstrates mastery of sight words
- Understands print concepts (reads left to right, goes to next line)
- Uses words and illustrations to understand what is read

**Speaking and Listening:**
- Comprehends stories read aloud
- Expresses and shares ideas to peers and adults
- Listens while others speak
- Shares ideas that are related to the topic of a discussion
- Waits his/her turn to speak

**Written Expression:**
- Written Expression Effort
- Leaves spaces between words
- Recognizes and names ending punctuation
- Spells words phonetically
- Starts a sentence with a capital letter
- Uses pictures and words to share ideas
- Writes a simple sentence
- Writes from left to right

### Handwriting:
- Handwriting Effort
- Demonstrates correct letter formation
- Writes first name correctly
- Writes first and last name correctly
- Writes neatly in everyday work

### Social Studies:
- Social Studies Overall Grade
- Social Studies Effort

### Grade K STEM

**Mathematics:**
- Mathematics Effort
- Student can explain, and organize thinking
- Student is able to think mathematically
- Student works accurately
- Counting and Cardinality
  - Compares numbers
  - Counts to tell the number of objects
  - Knows number names and the count sequence
- Operations and Algebraic Thinking
  - Understands addition
  - Understands subtraction
- Number and Operations
  - Works with numbers 11-19 to gain foundations for place value
- Measurement/Data/Geometry
  - Analyzes, compares, creates, and composes shapes
  - Classifies objects and counts the number of objects in categories
  - Describes and compares measurable attributes
  - Identifies and describes shapes

### Science/Health:
- Science/Health Overall Grade
- Science/Health Effort

### Response to Intervention Services (RTI)

<p>| |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Literacy Support</td>
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