## Attendance Summary:

<table>
<thead>
<tr>
<th></th>
<th>November</th>
<th>March</th>
<th>June</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Tardy</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

## Rating Codes:

<table>
<thead>
<tr>
<th>Meeting Standards with Distinction</th>
<th>Meeting Standards</th>
<th>Working Towards Standards</th>
<th>Not Meeting Standards</th>
<th>No Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>NG</td>
</tr>
</tbody>
</table>

## Effort Codes:

<table>
<thead>
<tr>
<th>Outstanding</th>
<th>Consistent</th>
<th>Inconsistent</th>
<th>Area of Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td>O</td>
<td>CO</td>
<td>IN</td>
<td>AC</td>
</tr>
</tbody>
</table>

### Grade 4 Humanities

**Reading:**

- **Reading Effort**
- **Reading Level (Gr. 4 Year-End Target is S)** [Details]
- **Analyzes characters, setting or events** [Details]
- **Compares and contrasts similar themes, topics or characters** [Details]
- **Identifies the main idea and key details when reading** [Details]
- **Knows and applies phonics and word analysis skills to decode words** [Details]
- **Reads text with appropriate accuracy** [Details]
- **Reads text with appropriate phrasing, fluency, and expression** [Details]
- **Uses information from the text to answer questions** [Details]
- **Uses text to determine meaning of unknown words and phrases** [Details]

**Speaking and Listening:**

- **Clearly expresses thoughts and ideas** [Details]
- **Engages in collaborative discussions** [Details]

**Written Expression:**

- **Written Expression Effort** [Details]
- **Demonstrates command of grammar and punctuation** [Details]
- **Demonstrates varied sentence structure** [Details]
- **Writes ideas that address the assigned topic using relevant details** [Details]
- **Writing demonstrates organization** [Details]

### Grade 4 STEM

**Mathematics:**

- **Mathematics Effort** [Details]
- **Student can express, explain, and organize thinking** [Details]
- **Student is able to think mathematically** [Details]
- **Student works accurately** [Details]

**Operations and Algebraic Thinking**

- Gains familiarity with factors and multiples
- Generates and analyzes patterns
- Uses the four operations with whole numbers to solve problems

**Number and Operations**

- Builds understanding of fractions, equivalence, and ordering
- Understands decimal notation of fractions
- Uses place value understanding/properties to perform multi-digit arithmetic

**Measurement/Data/Geometry**

- Classifies shapes by properties of their lines and angles
- Draws and identifies lines and angles
- Represents and interprets data
- Solves measurement problems/converts from larger to smaller units

**Science/Health:**

- Science/Health Overall Grade [Details]
- Science/Health Effort [Details]

**Response to Intervention Services (RTI)**

- **Literacy Support** [Details]
- **Mathematics Support** [Details]