### Attendance Summary:

<table>
<thead>
<tr>
<th></th>
<th>November</th>
<th>March</th>
<th>June</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Absent</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Tardy</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tbody>
</table>

### Rating Codes:

<table>
<thead>
<tr>
<th>Rating Code</th>
<th>Meeting Standards</th>
<th>Meeting Standards</th>
<th>Working Towards Standards</th>
<th>Not Meeting Standards</th>
<th>No Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meeting Standards with Distinction</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>NG</td>
</tr>
</tbody>
</table>

### Effort Codes:

<table>
<thead>
<tr>
<th>Effort Code</th>
<th>Outstanding</th>
<th>Consistent</th>
<th>Inconsistent</th>
<th>Area of Concern</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>O</td>
<td>CO</td>
<td>IN</td>
<td>AC</td>
</tr>
</tbody>
</table>

### Grade 1 Humanities

**Reading:**
- Reading Effort
- Reading Level (Gr. 1 Year-End Target is J)
- Demonstrates mastery of sight words
- Describes key characters, setting, and events in a story
- Develops grade level vocabulary when reading, writing, and speaking
- Identifies the main idea and key details when reading
- Knows and applies phonics and word analysis skills to decode words
- Reads text with appropriate accuracy
- Reads text with appropriate phrasing, fluency, and expression
- Retells a story using key details
- Uses information from the text to answer questions

**Speaking and Listening:**
- Listens while others speak
- Participates in collaborative discussions

**Written Expression:**
- Written Expression Effort
- Spells sight words correctly
- Spells unknown words phonetically
- Starts a sentence with a capital letter
- Uses ending punctuation
- Writes ideas in a complete sentence
- Writes multiple sentences that address assigned topic using details
- Writing demonstrates a clear beginning, middle, and end

### Handwriting:

<table>
<thead>
<tr>
<th>Handwriting</th>
<th>Handwriting Effort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Demonstrates correct letter formation</td>
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</tbody>
</table>

### Social Studies:

<table>
<thead>
<tr>
<th>Social Studies</th>
<th>Social Studies Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Social Studies Effort</td>
</tr>
</tbody>
</table>

### Grade 1 STEM

**Mathematics:**
- Mathematics Effort
- Student can express, explain, and organize thinking
- Student is able to think mathematically
- Student works accurately
  - Operations and Algebraic Thinking
    - Represents and solves problems involving addition/subtraction
    - Understands and applies properties between addition and subtraction
    - Adds and subtracts within 20
    - Works with addition and subtraction equations
- Number and Operations
  - Extends the counting sequence
  - Understands place value
  - Uses place value understanding and properties to add and subtract

**Measurement/Data/Geometry**
- Measures lengths indirectly and by iterating length units
- Tells and writes time and money
- Represents and interprets data
- Reasons with shapes and their attributes

### Science/Health:

<table>
<thead>
<tr>
<th>Science/Health</th>
<th>Science/Health Overall Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Science/Health Effort</td>
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</table>

### Response to Intervention Services (RTI)

| Literacy Support | |